

Name \_\_\_\_\_ Date \_\_\_\_\_

### Math Maintenance # 12.1

Standards	Monday	Tuesday	Wednesday	Thursday																																																
<b>2.11</b>	<p>The following numbers came up when Ginny threw two dice.</p> <p>4, 5, 6, 6, 12, 2, 5, 6</p> <p>What is the maximum? <math>\frac{12}{}</math>            What is the minimum? <math>\frac{4}{}</math></p>	<p>Stephanie received the following test scores.</p> <p>100, 78, 89, 95, 65, 100</p> <p>What is the maximum? <math>\frac{100}{}</math>            What is the minimum? <math>\frac{65}{}</math></p>	<p>Mindy received the following facts scores.</p> <p>50, 48, 32, 53, 49, 33</p> <p>What is the maximum? <math>\frac{53}{}</math>            What is the minimum? <math>\frac{32}{}</math></p>	<p>The following numbers came up when Susan threw two dice.</p> <p>11, 8, 9, 5, 6, 3, 5, 10</p> <p>What is the maximum? <math>\frac{11}{}</math>            What is the minimum? <math>\frac{3}{}</math></p>																																																
<b>2.1</b>	<p>Complete the table with equivalent names.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Fraction</th> <th>Decimal</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td><math>\frac{7}{10}</math></td> <td>0.7</td> <td>70</td> </tr> <tr> <td><math>\frac{75}{100}</math></td> <td>.75</td> <td>75%</td> </tr> <tr> <td><math>\frac{3}{5}</math></td> <td>0.6</td> <td>60%</td> </tr> </tbody> </table>	Fraction	Decimal	Percent	$\frac{7}{10}$	0.7	70	$\frac{75}{100}$	.75	75%	$\frac{3}{5}$	0.6	60%	<p>Complete the table with equivalent names.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Fraction</th> <th>Decimal</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td><math>\frac{1}{5}</math></td> <td>0.2</td> <td>20%</td> </tr> <tr> <td><math>\frac{1}{4}</math></td> <td>.25</td> <td>25%</td> </tr> <tr> <td><math>\frac{8}{10}</math></td> <td>0.8</td> <td>80%</td> </tr> </tbody> </table>	Fraction	Decimal	Percent	$\frac{1}{5}$	0.2	20%	$\frac{1}{4}$	.25	25%	$\frac{8}{10}$	0.8	80%	<p>Complete the table with equivalent names.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Fraction</th> <th>Decimal</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td><math>\frac{8}{10}</math></td> <td>.80</td> <td>80%</td> </tr> <tr> <td><math>\frac{1}{2}</math></td> <td>0.5</td> <td>50%</td> </tr> <tr> <td><math>\frac{4}{5}</math></td> <td>0.80</td> <td>80%</td> </tr> </tbody> </table>	Fraction	Decimal	Percent	$\frac{8}{10}$	.80	80%	$\frac{1}{2}$	0.5	50%	$\frac{4}{5}$	0.80	80%	<p>Complete the table with equivalent names.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Fraction</th> <th>Decimal</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td><math>\frac{6}{10}</math></td> <td>0.6</td> <td>60%</td> </tr> <tr> <td><math>\frac{2}{4}</math></td> <td>0.5</td> <td>50</td> </tr> <tr> <td><math>\frac{4}{10}</math></td> <td>.40</td> <td>40%</td> </tr> </tbody> </table>	Fraction	Decimal	Percent	$\frac{6}{10}$	0.6	60%	$\frac{2}{4}$	0.5	50	$\frac{4}{10}$	.40	40%
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<b>2.2</b>	$\begin{array}{r} \$9.35 \\ +\$7.64 \\ \hline \$16.99 \end{array}$	$\begin{array}{r} \$85.73 \\ +\$96.75 \\ \hline \$182.48 \end{array}$	$\begin{array}{r} \$79.81 \\ +\$96.83 \\ \hline \$176.64 \end{array}$	$\begin{array}{r} \$45.51 \\ +\$8.69 \\ \hline \$54.20 \end{array}$																																																
<b>2.2</b>	$\begin{array}{r} \$65.24 \\ -\$42.46 \\ \hline \$22.78 \end{array}$	$\begin{array}{r} \$84.32 \\ -\$73.59 \\ \hline \$10.73 \end{array}$	$\begin{array}{r} \$85.27 \\ -\$52.67 \\ \hline \$32.60 \end{array}$	$\begin{array}{r} \$39.26 \\ -\$8.96 \\ \hline \$30.30 \end{array}$																																																
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